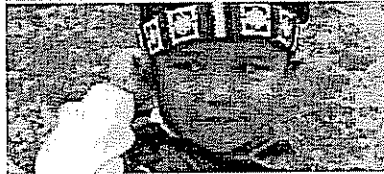


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**What is tradition? What is culture**  
 It all depends on what we do as a people. We make history today.  
 -American Indian Elder

- Legislation
- Existing Law
- Administrative
- Regulations/Guidelines
- Research
- Related Sites and Links

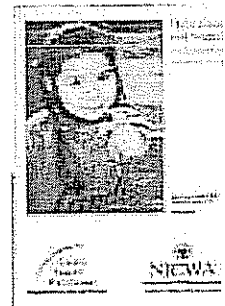
## Research

### Child Abuse and Neglect **An Examination of American Indian Data**

Kathleen A. Earle, Ph. D.  
 University of Southern Maine

December 2000

This study was designed to gauge the current status of the reporting of data on child abuse and neglect (CA/N) in Indian Country, and to identify ways in which CA/N data collections systems can be improved. Survey results from a nationwide sample of tribal Indian Child Welfare workers are present. Implications of the results and recommendations for improving the collection and reporting of CA/N data for Indian children are discussed. Instruments used to conduct the research are included in the appendices.

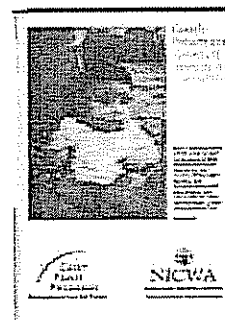


**Catalogue Item No. 172**  
**Price: \$8.00**

### Family Preservation **Concepts in American Indian Communities**

John G. Red Horse, Ph. D., University of Minnesota Duluth  
 Cecilia Martinez, Ph. D.  
 Metropolitan State University  
 Pricilla Day, Ed. D.  
 University of Minnesota Duluth  
 Don Day, Ed. D.  
 University of Minnesota Duluth  
 John Poupart, MPA  
 American Indian Policy Center  
 Dawn Scharnberg, MPA  
 American Indian Policy Center

December 2000



Using a reality based research model, this study traces American Indian concepts of family preservation and compares them with mainstream theories that guide services to Indian communities. Results from information gathered through surveys, talking circles, and a community review process are presented. Implications of the results and recommendations that draw attention to the importance of Indian and traditional practices, particularly as guides for family preservation research, are discussed. Survey instruments are included in the appendices.

**Catalogue Item No. 174**

**Price: \$8.00**

Indian Child Welfare Act

**A Pilot Study of Compliance in North Dakota**

B.J. Jones, J.D.

University of North Dakota Law School

Jodi A. Gillette, B.A.

Native American Children and Family  
Services Training Institute, Sitting Bull  
College

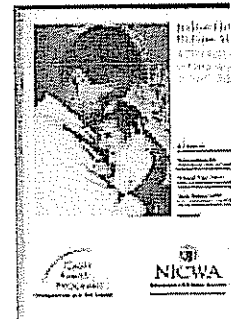
Deborah Painte, M.P.A.

Native American Children and Family  
Services Training Institute, Sitting Bull  
College

Susan Paulson, M.P.H.

Native American Children and Family Services Training  
Institute, Sitting Bull College

December 2000



This pilot study examines Indian Child Welfare Act compliance in nine North Dakota counties with the highest number of Indian children in foster care. Results from case record reviews, focus groups and structured interviews are presented. Implications of the results and recommendations to improve ICWA compliance in North Dakota are discussed. Tools used to conduct the research are included in the appendices.

**Catalogue Item No. 170**

**Price: \$8.00**

Native American Kids 2000

**Indian Child Well-Being Indicators**

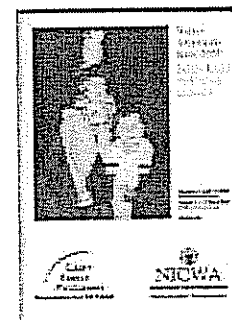
Charlotte Goodluck, Ph. D.

Northern Arizona University

Angela A. A. Willeto, Ph. D.

Northern Arizona University

December 2000



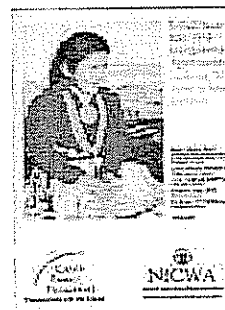
This report addresses Native American children well-being within the contexts of research, culture, and history. Pertinent studies are

reviewed to provide greater insight into the issues connected with collecting data on Native American families and indicators of well-being. Issues related to research with Native Americans and methodological problems such as the lack of access to and the inconsistency of data discussed.

**Catalogue Item No. 171**  
**Price: \$8.00**

Tribal/State Title IV-E Intergovernmental Agreements  
**Facilitating Tribal Access to Federal Resources**

Eddie F. Brown, D.S.W.  
 Katherine M. Buder Center for American  
 Indian Studies  
 George Warren Brown School of Social  
 Work  
 Washington University  
 Gordon E. Limb, Ph.D.  
 Washington University  
 Leslie Scheuler Whitaker, M.S.W., ABD  
 Philliber Research Associates  
 Chey A. Clifford, M.S.W. Candidate  
 Washington University  
 Ric Munoz, J.D./M.S.W. Candidate  
 Washington University



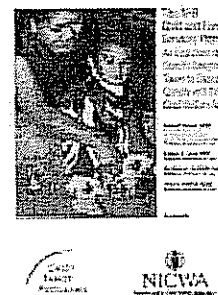
December 2000

This study provides a comprehensive overview of current IV-E intergovernmental provisions in order to assist tribes and states in strengthening both new and existing IV-E agreements. Results from nationwide content analysis of existing IV-E documents, focus group and telephone interviews with tribal and state representatives are presented. Implications of the results and recommendations to help facilitate tribal access to Title IV-E federal funding are discussed. Research instruments are included in the appendices.

**Catalogue Item No. 173**  
**Price: \$8.00**

Title IV-B Child and Family Services Plans  
**An Evaluation of Specific Measures Taken by States to Comply with the Indian Child Welfare Act (ICWA)**

Eddie F. Brown, DSW  
 Kathryn M. Buder Center for American  
 Indian Studies  
 George Warren Brown School of Social  
 Work  
 Washington University in St. Louis  
 Gordon E. Limb, PhD  
 Washington University in St. Louis  
 Ric Munoz, JD/MSW



Washington University in St. Louis  
 Chey A. Clifford-Stoltenberg, MSW  
 Washington University in St. Louis

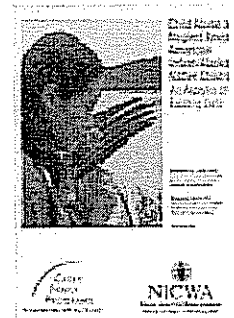
December 2001

This study responds to the lack of knowledge-based research conducted on the implementation of ICWA. This act provides basic protections for Indian children to promote effective and culturally appropriate child welfare services. The study examines a nationwide sample of ICWA sections described in state Title IV-B Child and Family Service Plans, Annual Progress and Service's Reports. Recommendations for improvements in Title IV-B reporting requirements surrounding ICWA compliance procedures are provided.

**Catalogue Item No. 180**  
**Price: \$8.00**

Child Abuse and Neglect among American Indian/Alaska Native Children: An Analysis of Existing Data

Kathleen A. Earle, PhD  
 Institute for Child and Family Policy  
 Muskie School of Public Service  
 University of Southern Maine  
 Amanda Cross, BA  
 Institute for Child and Family Policy  
 Muskie School of Public Service  
 University of Southern Maine



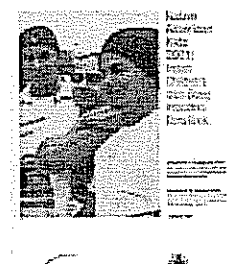
December 2001

Accurate data on the extent of child abuse and neglect (CA/N) among American Indian/Alaska Native children are lacking. While a complete study on these issues has not been done to date, this study compares existing published reports of CA/N among secondary data on CA/N from the national archives on CA/N. Implications of the findings are discussed, and practice, policy, and research recommendations are offered.

**Catalogue Item No. 182**  
**Price: \$8.00**

Native American Kids 2001  
**Indian Children's Well-Being Indicators Data Book**

Charlotte T. Goodluck, PhD  
 Department of Sociology and Social Work  
 College of Social and Behavioral Sciences  
 Northern Arizona University  
 Angela A. A. Willeto, PhD  
 Department of Sociology and Social Work  
 College of Social and Behavioral Sciences  
 Northern Arizona University



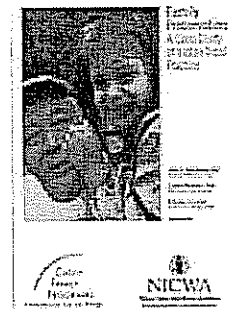
December 2001

This report provides a comprehensive literature review and actual percentages and rates of 10 well-being indicators for Native America children. One of the major finds is that of the 10 indicators, compared the general U.S. population, Native American children are doing well only one: low infant birth weight. This study concludes with practice policy recommendations for each of the indicators, as well as information on how to understand and make changes in this specialized area of child welfare.

**Catalogue Item No. 181****Price: \$8.00**Family Preservation**A Case Study of Indian Tribal Practice**

John G. Red Horse, PhD  
University of Minnesota Duluth  
Cecilia Martinez, PhD  
Metropolitan State University  
Priscilla Day, EdD  
University of Minnesota Duluth

December 2001



Following a cultural network review model examining life situations, family lifestyles, cultural cohesion, geographic and population characteristics, mediating structures, and institutional arrangements, this case study describes family preservation services at the Ft. Bertel Reservation in North Dakota. Data gathering through talking circles and personal interviews with elders and tribal staff are presented. Recommendations for effective tribal family preservation services are presented.

**Catalogue Item No. 183****Price: \$8.00**Transition Programs in Indian Country

Thomas L. Crofoot Graham, PhD  
Graduate School of Social Work  
Portland State University  
Karen Cellarius, MPA  
Portland State University  
Patti Clothier, MSW  
Lea Ann Moore, MSW  
Portland State University  
Julie Hawkins, MSW  
Portland State University



August 2001

Provides an initial understanding of programs available to American Indian youth and services provided within American Indian communi

**Catalogue Item No. 175**

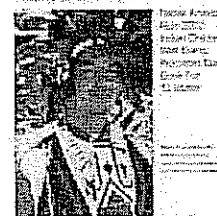
**Price: \$8.00**

Native American Kids 2002

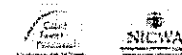
**Indian Children's Well-Being Indicators Data Book for 13 Stat**

Angela A. A Willetto, PhD  
Department of Sociology and Social Work  
College of Social and Behavioral Sciences  
Northern Arizona University

December 2002



This report presents a literature review of 10 well-being indicators for Native American children. It draws upon information from regional state and tribal empirical studies. In additions, it provides Native American rates and percentages for 10 well-being indicators nationally and in 13 selected states. Native American rates in the 13 states demonstrate significant variability, and the indicator data vary each state in ease of accessibility. The report concludes with empiric based recommendations for addressing the well-being of Native American children.



**Catalogue Item No. 191A**

**Price: \$8.00**

Native American Children and Youth Well-Being Indicators

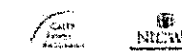
**A Strengths Perspective**

Charlotte Goodluck, PhD  
Department of Sociology and Social Work  
College of Social and Behavioral Sciences  
Northern Arizona University

December 2002

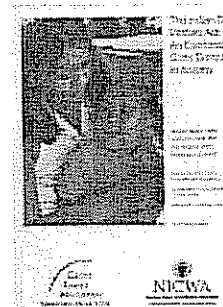


Using both qualitative and quantitative approaches to research, this report provides an exploratory investigation that aims to expand the strengths perspective literature on Native American children and youth and to provide recommendations for research, policy, and practice. The author presents a Three Domains of Native American Well-Being Indicators Model and strengths orientated indicators for potential discussions with tribes seeking to address problems in their communities from a strengths perspective.



**Catalogue Item No. 191B****Price: \$8.00**The Indian Child Welfare Act  
**An Examination of State Compliance In Arizona**

Eddie F. Brown, DSW  
 Kathryn M. Buder Center for American  
 Indian Studies  
 George Warren Brown School of Social  
 Work  
 Washington University in St. Louis  
 Gordon E. Limb, PhD  
 Washington University in St. Louis  
 Toni Chance, MSW  
 Washington University in St. Louis  
 Ric Munoz, JD/MSW  
 Washington University in St. Louis



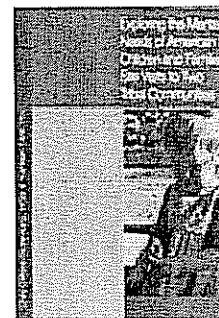
December 2002

Although Congress enacted the Indian Child Welfare Act of 1978 (ICWA) more than two decades ago, there has been little empirical research to verify the law's practical impact on Native American families and tribes. In one of the most comprehensive analyses to date, this study examines compliance with the provision of ICWA in Arizona. Data on the five primary areas of compliance were collected using recommendations provided to improve policies and procedures to assist states in more thoroughly complying with ICWA's mandates.

**Catalogue Item No. 190****Price: \$8.00**Exploring the Mental Health Needs of American Indian Children and Families**Site Visits to Two Tribal Communities**

Chey Clifford-Stoltenberg, MSW  
 National Indian Child Welfare Association  
 Kathleen Earle, PhD  
 National Indian Child Welfare Association

December 2002



In order to increase tribal awareness of and access to the American Psychological Association's (APA) important resources and expertise, the National Indian Child Welfare Association, in collaboration with the Indian Health Service, organized and conducted site visits to two tribal communities in order to increase APA's understanding of the extent and severity of Indian children's mental health needs and to establish awareness among Indian Nations of the resources available from APA and its members.

**Catalogue Item No. 193**

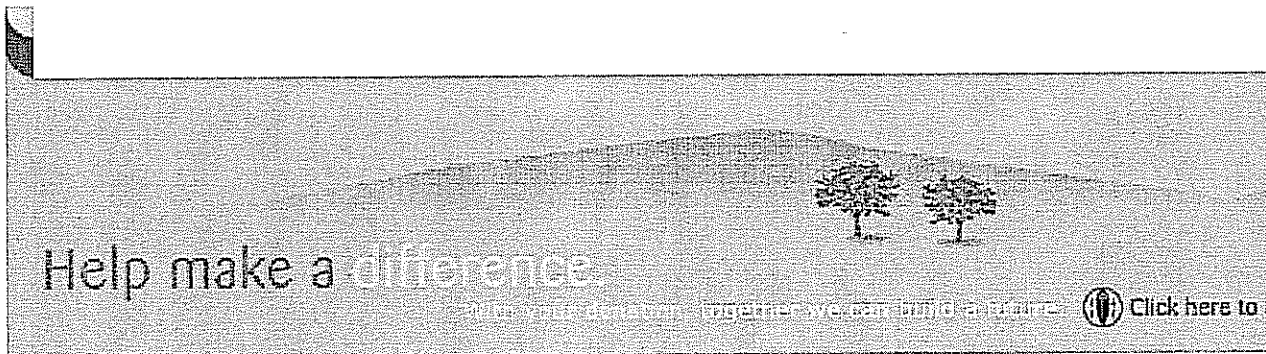
**Price: \$7.00**

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# Child Abuse and Neglect

## An Examination of American Indian Data

Kathleen A. Earle, Ph.D.  
University of Southern Maine

December 2009

