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**Overview of Revised M6
Curriculum
Clinical Supervision in Child
Welfare Practice**

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**Rationale and Significance of
the Course**


- Transformation Agenda is the framework for curriculum design;
- Shift supervisory practice from exclusively *administrative supervision* to incorporate elements of clinical and educational supervision;
- Curriculum signals more professional development opportunities for middle managers.



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Hope is to have supervisors



- Feel empowered in their role;
- Create and/or maintain a collaborative atmosphere with staff and clients—parallel process;
- Provide supervisors with tools to facilitate transfer of learning process.

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Educational Philosophy 


- **Integrate different learning exercises such as group presentations, case studies, role plays and small and large group discussions**
- **Focus on transfer of learning through the use and application of the supervisory tool kit and possible peer mentoring;**
- **Create an atmosphere of encouragement and support.**

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Preliminary Results of Focus Group


Ideas and Feedback




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Number of Participants

- On-site Focus Group in Toronto: 9 participants (on a rainy stormy day);
- Teleconference: 10 participants




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On-Site Focus Group 

- Self-Reflective piece important
- Diversity issues missing;
- Needs Assessment is important
 - Ask for participants to provide a scenario of a clinical situation they are struggling with and/or was successful
 - Use the assessment tool to gauge each participant's background and experience.

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Conference Call Focus Group 

- Group endorsed use of role plays and video clips
- Insert scenarios about workers dealing with triggers in the work, boundaries and values, exploring possible burnout and case planning;
- Provide readings/annotated bibs and tool kit;
- Parallel process starts from the top down including ED—training involves organizational change.
- Would like their manager to mentor them on clinical skills but worry the Manager won't have time.

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Other Unique Ideas... 

- Start a peer mentoring program for supervisors providing mentoring to each other (use Web Ct?)
- Involve an agency 'lead hand' experienced supervisor who would mentor others in clinical supervision skill development;
- Utilize the supervisory preference checklist as a tool to assess supervisory learning styles;

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Other unique ideas continued... 


- Integrate leadership, communication and learning styles into the curriculum;
- One agency has hired a clinical psychologist to mentor supervisors on key aspects of clinical supervision.
- Create a newsletter that will capture current ideas in the field;
- Build a link Clinical Supervision Link on the OACAS members website

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Next Steps

- 1st draft has been completed
- Deb Cantrell working on final draft
- Pilot curriculum design
- Training to begin in March 2006



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Next Steps in Research Project... 

- Presenting a paper at the International conference on clinical supervision at the University of Buffalo in June 2006;
- Conducting 3 more focus groups in Owen Sound, Ottawa and Hastings CASs;
- Exploring the possibility of using feedback from needs assessment for an in-depth content analysis

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